

PROGRAMMA SVOLTO 2025/2026  
CLASSE II AE

|                     |                                                                         |
|---------------------|-------------------------------------------------------------------------|
| DISCIPLINA          | LINGUA E CULTURA INGLESE                                                |
| DOCENTE             | LOREDANA ANSELMIS                                                       |
| ORE DI INSEGNAMENTO | 3 SETTIMANALI – 99 ANNUALI                                              |
| CLASSE              | II                                                                      |
| SEZIONE             | AE                                                                      |
| LIBRO DI TESTO      | AA. VV. NEW IDENTITY B1- B1+ SB/WB+<br>W/DIG PK OXFORD UNIVERSITY PRESS |

In riferimento alle competenze, abilità e capacità dichiarate nel PLI presentando all'inizio dell'Anno Scolastico 2025 – 2026, sono state svolti i seguenti moduli.

| MODULI            | CONTENUTI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| EDUCAZIONE CIVICA |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|                   | The Antibiotic Apocalypse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
| PALESTRA INVALSI  | Svolta per il monte ore stabilito in sede dipartimentale (ore 12).<br>Si sono svolti alcuni reading proposti dal manuale con le attività previste. La classe ha, inoltre, visionato alcuni video relativi ai diversi tipi di abitazione e a come ordinare i pasti in locali di diverso tipo (bar, ristoranti, fast food). La classe ha svolto molti speaking practice inerenti argomenti di attualità e attinenti alla sfera personale come tempo libero, vacanze, progetti futuri, likes and dislikes, hantavirus, socials. |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |

|                    |                                                                                                                                                                                                         |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UNIT 1<br>IDENTITY | GRAMMAR: Present simple vs Present continuous<br>Past simple vs Past continuous<br>Ability in the present and past<br>VOCABULARY: Personal description<br>Experiences<br>FUNCTIONS: Adding informations |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                |                                                                                                                                                                                                      |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UNIT 2<br>THE<br>ENVIRONMENT   | GRAMMAR: used to<br>Subject vs object question<br>Past perfect<br>VOCABULARY: Conservation<br>Natural phenomena<br>FUNCTIONS: Contrasting ideas                                                      |
| UNIT 3<br>SOCIAL<br>CIRCLES    | GRAMMAR: Present perfect<br>Present perfect with how long/for/since<br>Present perfect continuous<br>VOCABULARY: Relationships<br>Interacting<br>FUNCTIONS: Confirming and contradicting             |
| UNIT 4<br>TOO MUCH<br>STUFF    | GRAMMAR: Verbs of perception<br>Present and past participle as adjectives<br>Adverbs of manner and degree<br>VOCABULARY: Consumer products<br>Producer to consumer<br>FUNCTIONS: Giving instructions |
| UNIT 5<br>HOME LIFE            | GRAMMAR: Uses of get, should, ought to, had better,<br>(don't) have to, (don't) need to, must(n't)<br>VOCABULARY: Housing, housework<br>FUNCTIONS: Giving and receiving advice                       |
| UNIT 6<br>LIFELONG<br>LEARNING | GRAMMAR: Defining relative clauses<br>Question tags<br>Non-defining relative clauses<br>VOCABULARY: Continuing education, skills<br>FUNCTIONS: Explaining why                                        |

#### UNIT 7 EXPERIENCE THE WORLD

GRAMMAR: Future plans and arrangements, future predictions, offers, promises, modals of deduction

VOCABULARY: Holidays, going abroad

FUNCTIONS: Arranging transports

#### UNIT 8 THE PERFECT CURE:

GRAMMAR: Zero vs First conditional, past modals (should, must, might, may, can't have), second conditional

VOCABULARY: Illness, treatment

FUNCTIONS: Making and changing appointments

#### UNIT 9 LIFE STORIES

GRAMMAR: Wishes, third conditional, mixed conditionals

VOCABULARY: Life events, History

FUNCTIONS: Dealing with problems

#### UNIT 10 IN THE MEDIA

GRAMMAR: Reported opinions, reported questions, reported statements

VOCABULARY: Advertising, the news

FUNCTIONS: Quantifying

Viterbo, 21/5/2026

La docente,  
Loredana Anselmi

